



September 26, 2022

Dear Parent/Guardian,

We believe that every one of our scholars is capable of high achievement and we want each of them to reach their full potential.

To this end, we will do everything we can to provide a school environment that is safe and encourages learning , but we know that the active participation of Parents/Guardians with their child's school, the leveraging of community resources, and a child's own desire to learn, is equally critical to the scholar's academic and personal growth.

To heighten your and your child's desire to partner with us, our school personnel will endeavor to be caring, sensitive and responsive to you and our scholars, and will do our best to respect the dignity of each scholar and scholar family, respecting their diverse personal circumstances and cultural/linguistic inheritances.

Title I of the Elementary and Secondary Education Act (ESEA) §1116(d) encourages schools, families and scholars to commit to each other that they will each do their part to fulfill their shared responsibilities for high student achievement. Schools, student families, and the community must work together as knowledgeable, mutually respectful partners to support the mission of educating children. When parents reinforce their children's learning through educational activities at home and in the community, it encourages children to develop positive attitudes about school and teaches them to become lifelong learners. We accordingly desire to work together with you to ensure your child reaches his or her full potential , benefited not only by highly qualified teachers and individualized academic instruction when at school, and by further learning support when not.

We've developed a **Title I School-Parent-Scholar Compact** for School Year 2022-2023 that we request you read with your child and then, both, sign below.

Please return the signed Compact to your scholar's teacher by October 7, 2022.

BELOVED COMMUNITY CHARTER SCHOOL TITLE 1 SCHOOL-PARENT-SCHOLAR COMPACT

BelovED Community Charter School , the parents of its students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA), and its participating students pledge: 1) that they will do their part, as outlined below, to help the student attain high academic achievement; and 2) that they will work on building a partnership that helps the student achieve mastery of New Jersey's challenging state academic standards.

SCHOOL PLEDGE:

The entire BelovED Community Charter School staff assures that:

- High standards have been set and will be clearly communicated to students and parents
- All students will be provided a supportive and effective learning environment
- All students will be regularly assessed on their performance
- Parents will be provided regular, periodic progress reports
- Parents will receive timely responses to suggestions or concerns about the education of their children
- Parent-Teacher conferences will be scheduled

- Instructional staff will be accessible to parents
- Parents will be welcomed into the school as volunteers
- Parents will be notified about school and district meetings regarding Title I
- Staff will update homework assignments and scholars' grades on Schoology & Powerschool
- Homeroom Teachers will review students' agendas/folders and establish a daily routine for collecting scholars' forms
- Staff will provide support for scholars, parents, and guardians to work together

PARENT / GUARDIAN PLEDGE:

As a parent / guardian of a student enrolled in the BelovED Community Charter School, I will, in the following ways, support my child(ren)'s learning growth:

- Ensure that my child attends school every day on time (Elementary 7:45am, Middle/High 8:40am) at the designated arrival spot (except when s/he is sick)
- Ensure that my child is picked up on time at the designated pickup spot
- Read with my child every day for *at least* 15 minutes
- Make certain that homework is completed and handed in on time
- Check my child's folder & planner once a day; check email, Calendar, website, Schoology, Powerschool, DeansList, newsletter periodically
- Check my child's academic progress on Schoology and Powerschool at least once a week
- Participating, as appropriate, in decisions relating to my child's education
- Participate in at least 3 school community opportunities (examples: PTO Meetings, Back to School Night, Promotion Ceremony, Math Night, Literacy Night, etc.) per academic year
- Attend at least 1 scheduled Parent- Teacher Conference

STUDENT PLEDGE:

As a student enrolled in the BelovED Community Charter School, I will share the responsibility to improve my academic achievement and master the State's high standards. Specifically I will:

- Do my homework every day and ask for help when I need to
- Read every day outside of school time
- Study and be prepared for all classes and tests
- Give to my parent/guardian who is responsible for my welfare all notices and information received by me from my school every day.

(Parents/Guardians/Scholars: If for some reason there are difficulties in following through on these pledges, please reach out to a BelovED staff member for support. We would be happy to speak with you to discuss how we can work together as a team!)

I have reviewed the ***Title I Parent-School Compact*** and understand the information provided to me.

TITLE I COORDINATOR

DATE

PARENT/GUARDIAN SIGNATURE

DATE

STUDENT'S SIGNATURE

GRADE LEVEL